

The Hornet's Buzz
Jackson Township Elementary
March 2023

A Note From the Principal

Dear Parents,

March 24, 2023

During the week of March 6, second and third grade students were assessed with the state required assessment called IREAD-3. Why did second grade students take this test? The Indiana Department of Education (IDOE) offered the assessment to second grade students, however it was optional for the schools to participate. Our second graders did really well on this assessment – one student received a perfect score! Information and score reports were sent home with report cards. Second graders who received a Pass rating have fulfilled the state requirement for Passing IRead-3, and will not need to take the assessment as third graders next year. Those who have received ratings of At Risk or On Track will take the assessment as third graders next year. These students will not need to attend IRead Summer School in June.

Our third-grade students also did well on IREAD! Many of our third graders passed last year as second graders and did not need to take the assessment. Their scores will be counted with those who were recently assessed to calculate our pass percentage. This percentage will be communicated after those who did not pass are re-tested during the summer. Those that did not pass will have the opportunity to take IREAD summer school remediation and then take the test again during IRead Summer School in June.

Spring Break is here! Spring Break is a time to recharge the batteries for the final few weeks of school. Whether the break is spent vacationing with family or spent as a “staycation” at home, I hope that everyone has a safe, relaxing, and enjoyable time away from school.

Have a Great Spring Break!

Brad Ennen
JTE Principal



Proud to be a Hornet!!!



Parenting Practicalities

The *Parenting Practicalities* section is designed to provide you with common-sense tips on your most important role, that of being a **PARENT**.

Because you, your child's parent, are the MOST influential and important person in your child's life, a Parenting Practicality section is included in each month's newsletter. This month's practicality is a brochure written by Jim Trelease that has been included at the end of the newsletter. Mr. Trelease is a renowned reading expert, and JTE has used many of his strategies throughout the years. You are encouraged to read *A Math Formula to Explain: Why Some Read a Lot and Some Read Very Little*.



CHARACTER CORNER

Each week, your child will be introduced to a Character Quality, which is part of the JTE Character Education Program. *Parents are encouraged to discuss these qualities at home and suggest ways your child can model these qualities.* The qualities for April are:

Kindness. Kindness means being friendly, considerate, and willing to help others.

Dependability. Dependability means able to count on, depend on, and trust.

Respect for the Environment. Respect for the environment means to feel or show honor for the environment.

Sportsmanship. Sportsmanship means the ability to take winning or losing without gloating or complaining.

SCHEDULE OF EVENTS

April 4	Kindergarten Round-Up at 9:00
April 7	Good Friday—No School
April 13	JTE Papa John's Night
May 11	JTE Papa John's Night
May 23	Student Last Day of School/Report Cards go home

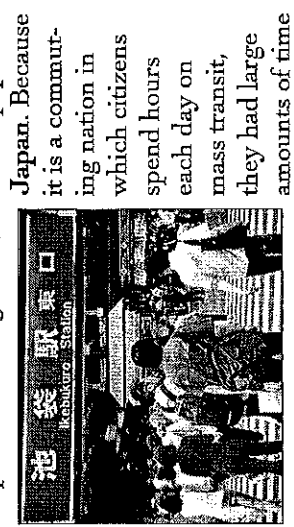
March Birthdays

Alaina Bedwell
Wyatt Benskin
Alani Buehler
Paisley Crim
Larry Crowe
Claudia Gilliam

Adrian Herron
Addilyn Hill
Charlee Nevill
Caitlin Olah
Lola Thomspson

A perfect example of how the number of distractions impedes the amount of reading can be found in *The Read-*

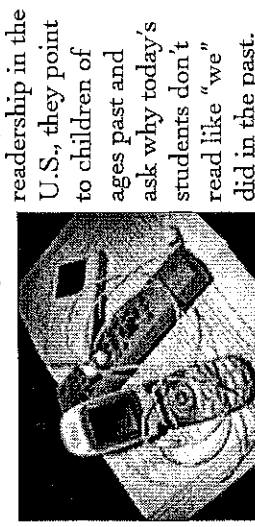
Aloud Handbook where I describe the decline in reading among citizens in the country that has long led the world in per-capita readership of books, magazines, and newspapers —



Japan. Because it is a commuting nation in which citizens spend hours each day on mass transit, they had large amounts of time in which to read. But after four decades of rising readership, suddenly readership dropped. Why? The arrival of technological distractions: video games, cell phones, laptops, Blackberries, etc. As distractions rose, readership dropped — in spite of high literacy rates.

That should be a red flag for wealthy families who are bent on saddling an easily-distracted child with every new tech-gadget.

When education and government officials look at declining scores and general



readership in the U.S., they point to children of ages past and ask why today's students don't read like "we" did in the past. Few pay attention to how relatively few distractions "we" had in our homes or classrooms. With cell phones attached to their hips, 50 to 100 instant messages a day from friends, a DVD-

TV in their bedrooms with 150 cable channels (right beside their laptop), we are raising the



most distracted generation in world history.

The home is not the only distracting place. Think how much more material must be "covered" today in school, how many more tests must be prepared for and taken — leaving little time for "rewarding" reading, especially for the student who goes home to a world of distractions. Any wonder why reading proficiency levels are not reached and lifetime readers are not created?

Schramm's *Fraction of Selection* shows what needs to be done if we're going to raise readers. If we maintain (in the home and in the classroom) strong *Reward* factors and lower the *Effort* factors, reading *Frequency* will be high. The higher that frequency number is for students, the higher will be their chances of success in school and life. And it certainly won't hurt the nation's collective IQ.

For more on Wilbur Schramm, see:
<http://histosoc.stanford.edu/pdf/mem/SchrammW.pdf>



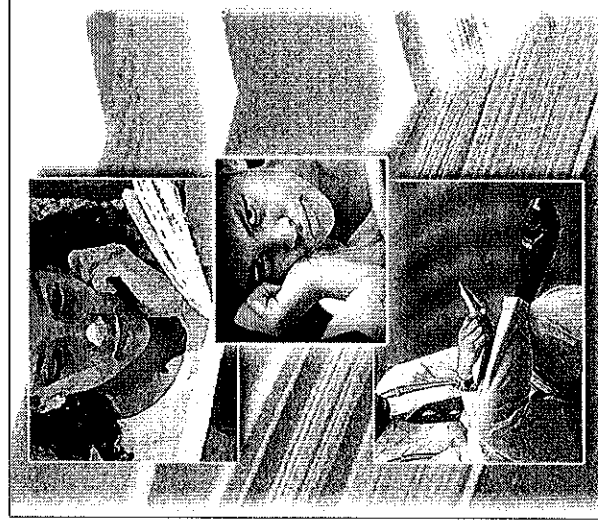
For more details on these subjects, see Jim Trelease's Web site www.trelease-on-reading.com. © Jim Trelease 2009. This brochure may be freely reproduced by nonprofit institutions with permission of the author (see Web site).

A math formula to explain:

WHY SOME READ A LOT AND SOME READ VERY LITTLE

BY JIM TRELEASE

Author of The New York Times Bestseller
The Read-Aloud Handbook



March 2023 Newsletter



JTE PTO



jte.pto@gmail.com



WHAT'S THE BUZZ?

UPCOMING EVENTS

- Next PTO meeting will be Tuesday, April 11, 2023 @ 2:35pm in the Music room.

Thank you for supporting the Spring Carnvial! We appreciate our JTE families and sponsors!

STAY CONNECTED!

SIGN UP FOR PTO REMIND
TEXT @JTEPTO TO 81010 TO RECEIVE IMPORTANT
INFORMATION REGARDING EVENTS AND
VOLUNTEER OPPORTUNITIES!

**IF YOU WOULD LIKE TO RECEIVE PTO MINUTES,
PLEASE EMAIL
JTE.PTO@GMAIL.COM**



2022 - 2023 Officers

President - Kari McNeely
Vice President - Megan Ruback
Treasurer - Kelsey Glassburn
Secretary - Jessica Olah
Parent Rep - Ashley Swearingen
Teacher Rep - Christina Rea
Non - Teacher Rep - Kelly Fisher

Give Back!



Box Tops are done electronically!

Turn in your box tops by scanning your receipts.

Sign up at
www.boxtops4edcuation.com
or download the app on your phone!



Kroger Rewards add up! Add JTE to your Kroger card!

1. Go to www.kroger.com
2. Click on Community Rewards under the Community heading.
3. Choose an organization to support - Jackson Township #62405